



**FINAL
RECOMMENDATION
REPORT**

**Workgroup #1:
Community Education**

**Team Leader:
Candace Chestnut-Zoller**

- COMMUNITY EDUCATION -

The concentration of the Community Education workgroup has been the research and development of considerations that lead toward a more inclusive and equitable environment for our students, parents, faculty/staff, and the community at-large.

Our ideation focused on promoting awareness and education as well as fostering BIPOC inclusion and engagement. Utilizing the voices and lived experiences of community residents, parents, students, and alumni, along with extensive research and outreach, several recommendations have been formed which we hope to share with the Chappaqua PTA, Chappaqua Library, and Chappaqua Central School District.



COMMUNITY EDUCATION – MISSION STATEMENT

The mission of the Community Education workgroup is to positively impact the values of our New Castle community by establishing programs and resources, for all ages, that foster individual and community transformation on issues of race, implicit bias, institutional racism, and equity as well as opportunities for BIPOC representation and inclusion. Enlisting our library, PTA, and other partners, we aim to overcome ignorance, model equitable behavior, and reinforce an actively anti-racist mindset, creating a welcoming environment for community members and non-members alike.



- COMMUNITY EDUCATION GOALS -

TOWN OF NEW CASTLE BIPoC Resource Group

PTA:

- Class Parent/Grade Level Representative Training
- PTA Website Resources
- BIPoC Affinity group

LIBRARY:

- Programming geared toward community engagement and fostering courageous conversations.
- Increased BIPoC community participation and event + program attendance.
- Exploring multi-generational diversity programming/events

STUDENT EXPERIENCE:

- Student specific recommendations for CCSD consideration aimed at creating a more inclusive and equitable experience.



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- Mission Statement – 3
 - Workgroup KPI's - 4
 - Recommendations:
 - ToNC BIPoC Resource Group - 5
 - PTA - 6
 - Library - 8
 - Student Experience – 10
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- COMMUNITY EDUCATION - TOWN OF NEW CASTLE RECOMMENDATION

BIPoC RESOURCE GROUP:

Consider forming a ToNC BIPoC resource group for residents. Providing an opportunity to meet and commune with fellow BIPoC community members; sharing interests and experiences.

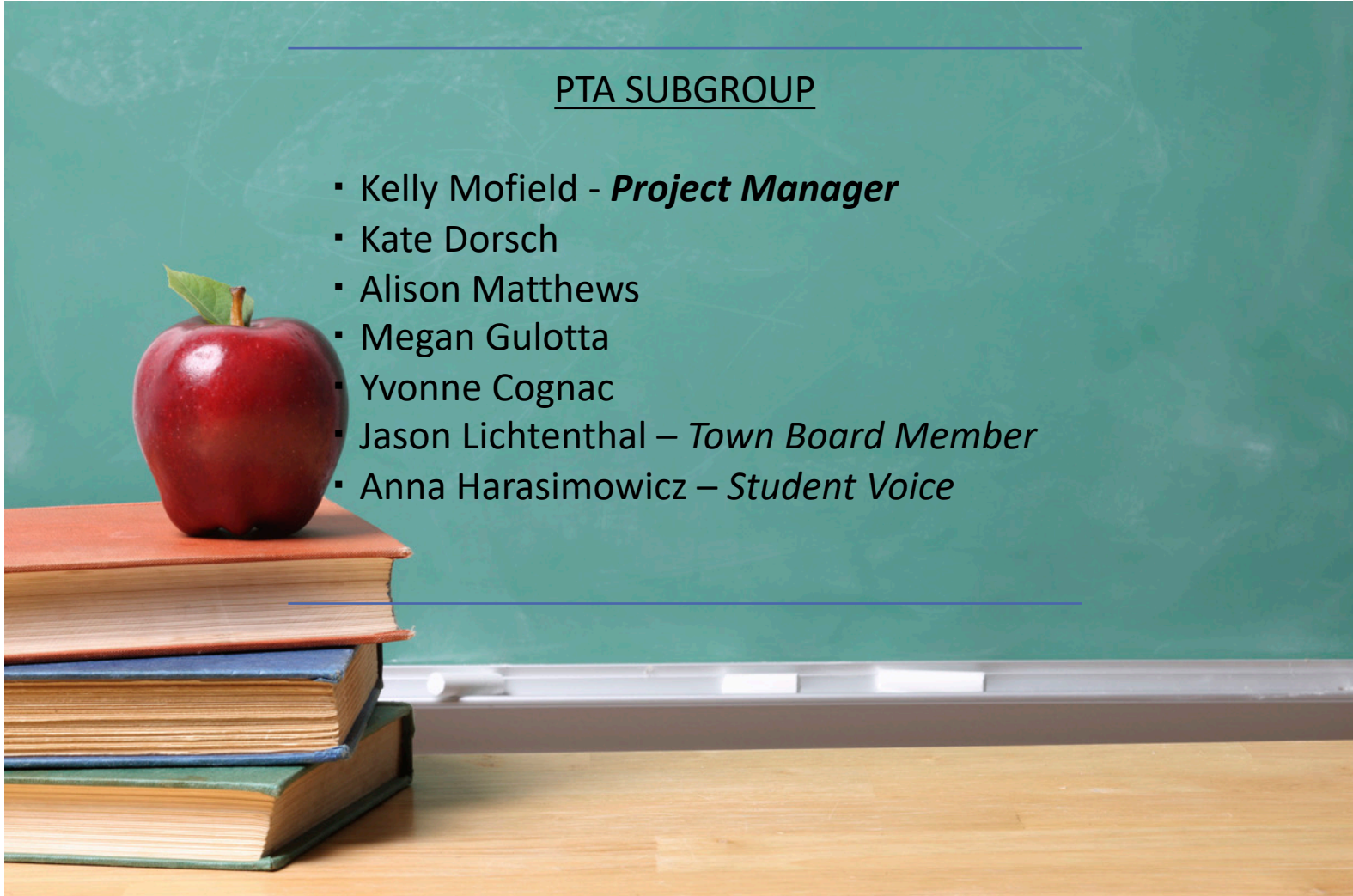
- Partnering with the Community Outreach workgroup in their effort
 - Utilizing Town E-Newsletter, Facebook, Instagram, Twitter to promote.
 - Setting a topic/theme for each meeting: Identify shared values, experiences, expectations.
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- Helping to promote attendance by providing childcare as needed
 - Facilitator
 - Guest Speakers



COMMUNITY EDUCATION

PTA SUBGROUP

- Kelly Mofield - ***Project Manager***
- Kate Dorsch
- Alison Matthews
- Megan Gulotta
- Yvonne Cognac
- Jason Lichtenthal – *Town Board Member*
- Anna Harasimowicz – *Student Voice*



- COMMUNITY EDUCATION - CPTA RECOMMENDATIONS

- **Class Parent/Grade Level Representative Training**
 - Implicit Bias training for K-5 class parents, grade level liaisons and school chairs
- **CPTA Site Resource List**
 - Collection of resources to encourage and support families having conversations about race and anti-racism at home
 - books, podcasts, articles, and videos
- **BIPOC Affinity group(s)**
 - Explore the interest, within the BIPOC PTA parent community, of creating a district-wide affinity group for BIPOC members.



The Community Education PTA subgroup has developed several recommendations, understanding the newly formed CPTA Committee for Diversity, Race and Broadening Participation is also working toward similar goals. We look forward to partnering with them, how ever is needed, in doing this important work.

- COMMUNITY EDUCATION - LIBRARY RECOMMENDATIONS

- Programming geared toward community engagement, fostering courageous conversations.
- Increased BIPOC community participation and attendance at events + programs
- Multi-generational diversity programming

- Surveys submitted to area libraries:
 - Ossining, Greenburgh, White Plains, Croton Free, Mount Pleasant, Mount Kisco, Bronxville, Shrub Oak (John C. Hart), North Castle, Scarsdale, Irvington, Hastings-on-Hudson...
 - NYPL, Brooklyn, Princeton Public (NJ) ...
- Surveys conducted with area pre-schools:
 - Chappaqua Friends, Country Kids Schoolhouse, Play Care, World Cup, Oak Lane, Chappaqua Children's Workshop, Torbank, Mt. Kisco Child Care, Temple Beth El Early Beginnings, Jennie's School for Little Children, Bright Horizons at Timber Ridge, I...Montessori Children's Room, Beth Torah Nursery School...



The Library sub- group is currently collecting results from surveys conducted with the Chappaqua library as well as a selection of area and other libraries, and local pre-schools. This data, along with field and academic published research and our collective experiences of best practices as patrons of libraries in the town of New Castle and beyond will inform the recommendations we put forth.

COMMUNITY EDUCATION

STUDENT EXPERIENCE SUBGROUP

- Stephie Shen- ***Project Manager***
- Vaishali Bhattacharyya - *Scribe*
- Robbie Gottlieb - *Research*
- Raksha Krishnan - *Research*
- Steven Garcia - *Advisor*
- Jason Lichtenthal – *Town Board Member*
- Anna Harasimowicz – *Student Voice*



- COMMUNITY EDUCATION - STUDENT EXPERIENCE RECOMMENDATIONS

Composed of recent alumni and community parents, the Student Experience team has worked tirelessly to ideate and develop recommendations* which we hope to share with the Chappaqua Central School District leadership and our Board of Education for their consideration.



* These considerations are based on extensive research including 75+ interviews with students, alumni, CCSD employees, parents, and notable organizations and institutions, including The University of Michigan School of Health, The Cornell Center for Health Equity, The JED Foundation, Oakland Unified School District, Montgomery County Public Schools (MD), Fieldston's Students of Color Matter, OneMamaroneck, and more.

- COMMUNITY EDUCATION - STUDENT EXPERIENCE RECOMMENDATIONS

Our set of suggestions have the following goals:

- Celebrating existing Diversity! Creating and expanding opportunities through enrichment and inclusion. (*also acknowledging the intersectionality of race, ethnicity, class, gender expression, sexuality, physical ability, religion, and socioeconomic status*)
- Ensuring Diversity is truly valued as an integral part of our community's story.
- Facilitating a culture of trust, mutual support and responsibility within our school communities and the community at-large.
- Reassuring the safety of BIPOC students, faculty, and staff by creating a strong emotional and social support system.



THANK YOU!

